



Animals Love Friendship

Book's user guide



How To Use This Book To Teach In a Classroom and/or at Home

In this section, you will find a list of suggestions that will help in fully experiencing the reading of the book *Animals Love Friendship*. The following activities can help children and adults in understanding the true meaning and intention of each animal and its respective human value. Additionally, it will illustrate how to apply the meaning and intention of the book to real life situations in a dynamic and educational way. Reading about each animal, and the particular human value each one represents, will help to provide children with an understanding of positive values in an age appropriate and engaging format. A weekly lesson of 30-40 minutes is recommended for the activities.

Suggested activities for class lessons:

1. Before reading the book, show the front cover to the children, asking them to brainstorm about the images and the book title. Here are some suggestions:

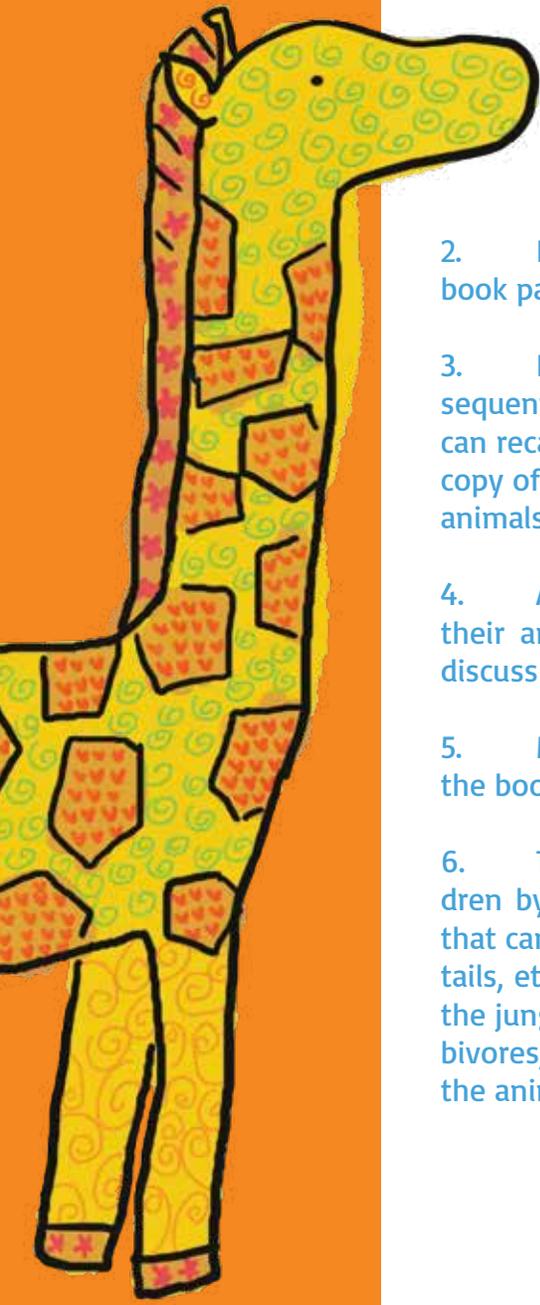
What do you think the book is about?

What could the title *Animals Love Friendship* refer to?

Why do you think the author chose that title?

(Remember that all answers to these questions are correct, it is a brainstorm to arouse the curiosity of the readers).

2. Do a "story walk" to introduce the book and build interest, showing the book page by page, identifying each animal by name.
3. Read the story and count the animals, repeat the names, teach the sequential order. Close the book and ask the children to repeat the names they can recall, recording their answers on the board or a paper chart. Make a colored copy of each animal and put in a page protector, have the children sequence the animals as presented in the story.
4. Ask the children what their favorite animal is and make a class graph of their answers. Count and identify the most and least popular animals, and discuss why they think they are the most or least popular.
5. Make a list of new, unusual or interesting words or phrases you found in the book (can be a class list or individual list).
6. Take the opportunity to review the animal's characteristics with the children by conducting learning games and activities. For example, ask questions that can be recorded on a Venn diagram: Which animals have four legs, two legs, tails, etc. Or, classify the animals by groups: which animals live in the forest, in the jungle, savannah, etc? Which animals are mammals, reptiles, carnivores, herbivores, etc. On a large map or on an interactive white board, mark or pin where the animals in the book live; which part of the world are they located in?



7. Instruct the children to choose a favorite animal, and have them write a letter to the animal and the reply the animal would write back to them.
8. Choose 2 animals from the story and write a conversation they would have with each other.
9. Write an acrostic poem using the first letter of the name of each character in the book.
10. Close the book and take a class vote, which will be the animal of the day? Ask specific questions about the "animal of the day":

- What do you know about the animal?
- What do you like or dislike about it?
- Have you seen one? Where?
- Have you touched one?
- So you think the animals have feelings? Why?
- How do they show their feelings?
- How can we protect this animal?
- Explore creative ideas, opinions and thoughts about the "animal of the day with the children. Let them talk and remember, in their eyes, all the answers are correct, so allow them to express their thoughts and opinions.
- Write the human value or values about the animal of the day on the board and ask questions. For example, if the word is "flexibility"
- What can you tell me about flexibility?
- Have you heard this word before? What was happening when you heard it, who said it?
- Can you give me an example to explain "flexibility"
- What is the opposite of flexible?
- Think of a situation where you have been flexible or inflexible and share.
- Has anyone been flexible or inflexible with you? How did you feel?
- Act out a dramatic scenario, with two teams, one of inflexibility and the other of flexibility

Ask the students to write a letter and/or draw a picture of their favorite animal or of the animal of the day to send to the authors Face Book page, with the name of their school and their age. I would love to have them posted! <https://www.facebook.com/acceptaincluyecomparte/>

Purchase the book on [amazon.com](https://www.amazon.com)
or contact the author at contacto@lolahernandez.org

